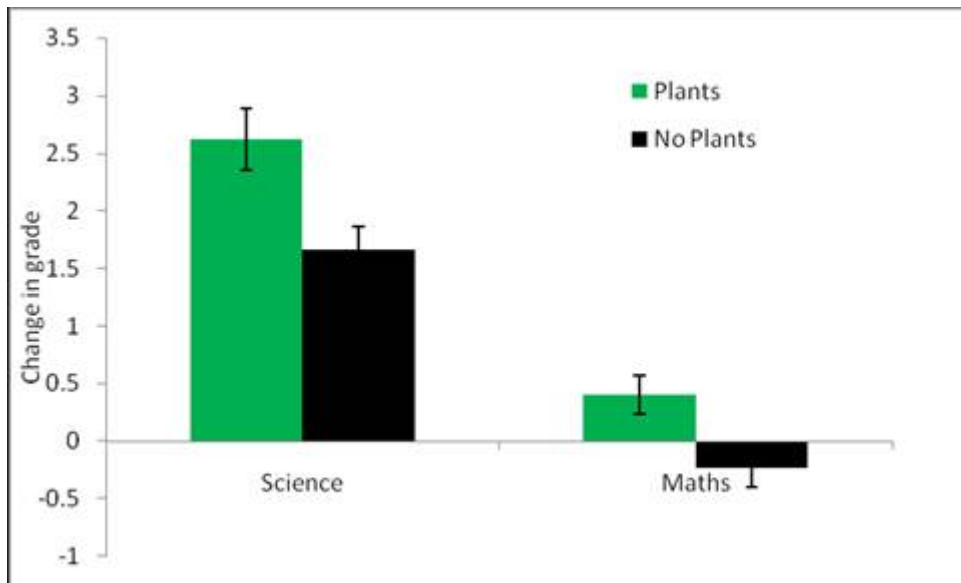


## EFFECTS OF PLANTS IN QUEENSLAND SCHOOLS:



**Figure 2. School A** Comparison of end of term spelling scores, in classes with and without plants.(Means and SE; n = 69-72.)



**Figure 3. School B** : Comparison of end of term Science and maths grades, in classes with and without plants.(Means and SE; n = 149.)